Aufnahmeprüfung 2020 für die Berufsmaturitätsschulen des Kantons Zürich

Englisch   Serie: A₂

Dauer: 30 Minuten

Hilfsmittel: keine

Name: _____

Vorname: _____

Strasse und Nummer: _____

Postleitzahl und Wohnort: _____

Nummer (ohne KV-Schulen): _____

Maximal erreichbare Punktzahl:	50	Punkte	Ergebnis	
– Textverständnis	15	Punkte	....	Punkte
– Textproduktion	15	Punkte	....	Punkte
– Sprachbetrachtung	20	Punkte	....	Punkte

Erreichte Punktzahl   .... **Punkte**

Prüfungsnote (auf halbe Noten gerundet)   ....

Die Expertin / der Experte:

....
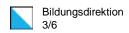
TASK 1   READING

Robot teachers

If you think of the jobs robots could never do, you would probably put doctors and teachers at the top of the list. It is easy to imagine robot cleaners and factory workers, but some jobs need human connection and creativity. But are we <u>underestimating</u> what robots can do? In some cases, they already <u>perform</u> better than doctors at diagnosing illnesses. Also, some patients might feel more comfortable sharing personal information with a machine than a person. Could there be a place for robots in education after all?

British education expert Anthony Seldon thinks so. And he even has a date for the robot takeover of the classroom: 2027. He <u>predicts</u> robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students' faces, movements and maybe even brain signals. Then they will adapt the information to each student. It is not a <u>popular</u> opinion and it is unlikely robots will ever have empathy and the <u>ability</u> to really connect with humans like another human can.

One thing is certain, though. A robot teacher would be better than no teacher at all. In some parts of the world, there are not enough teachers and 9–16 percent of children under the age of 14 don't go to school. That problem could be partly solved by robots because they can teach anywhere and will not get stressed, or tired, or move somewhere for an easier, higher-paid job.

Those negative aspects of teaching are something everyone agrees on. Teachers all over the world are leaving because it is a difficult job and they feel overworked. Perhaps the question is not 'Will robots replace teachers?' but 'How can robots help teachers?' Office workers can use software to do things like organise and answer emails, arrange meetings and update calendars. Teachers spend a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the time teachers spend marking homework and writing reports, teachers would have more time and energy for the parts of the job humans do best.

adapted from an article on: https://learnenglish.britishcouncil.org/intermediate-b1-reading

TASK 1a

• Read the text and then decide if the following statements are *True (T)* or *False (F)*.
• If there is not enough information to answer *True* or *False*, choose *Doesn't say (DS).*

Example:
Text: Sarah is in her twenties.   T   F   DS
Statement: Sarah is 18 years old.

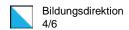|				
1.	Some jobs seem as if they can be done by robots or computers.	**T**	**F**	**DS**
2.	Robots are almost always better at diagnosing illnesses than doctors.	**T**	**F**	**DS**
3.	Anthony Seldon thinks teachers in the future will help robots in class.	**T**	**F**	**DS**
4.	Anthony Seldon says that robots are already able to identify and understand students' brain signals.	**T**	**F**	**DS**
5.	Robot assistants will probably never be a popular choice.	**T**	**F**	**DS**
6.	In future children everywhere will have robot teachers to teach them.	**T**	**F**	**DS**
7.	One advantage of robot teachers is that they don't need to rest.	**T**	**F**	**DS**
8.	A teacher's job has become much harder and less popular over the last years.	**T**	**F**	**DS**
9.	Many teachers leave their jobs to become office workers.	**T**	**F**	**DS**
10.	Only very little time is spent by teachers on marking homework each week.	**T**	**F**	**DS**

Points: _____/10

TASK 1b

• Read the text and match each synonym listed below with one of the underlined words from the text.
• If the word you need is a verb write the **infinitive** of the verb, if it is a plural noun, write the **singular** of the noun.

Example:
The king was very *popular*.
Synonym: widely liked   Word in text: *popular*

Synonym:	Word in text:
1. skill	_____
2. to function/do/act	*to* _____
3. widely accepted	_____
4. to foresee	*to* _____
5. to not realize	*to* _____

Points: _____/5

TASK 2   WRITING

Describe an important moment in your life so far and why it was important.
Write a short text of about 60 words.

_____

_____

_____

_____

_____

_____

_____

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_____

_____

_____

_____

Content: _____/3   **Vocabulary: _____/6**   **Grammar: _____/6**
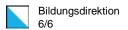
Points: ____/15

TASK 3

Complete the text with the correct form of the word(s) in brackets or with a suitable word/phrase if no word is given.

Example: *I haven't met <u>any</u> (some) of my friends yet.*

1. Your shoes are not as nice _____ my shoes.

2. Fishing is my hobby. Last week I caught ten _____ (fish).

3. Sarah is very proud of her beautiful new car and gives all her friends a detailed _____ (describe) of the vehicle.

4. Our English car is excellent. It runs very _____ (good).

5. Last week while I _____ (do) homework on my computer, there was a power failure. Everything went dark.

6. The pressure to study hard _____ (increase) since I started my senior year at high school.

7. My uncle lives in Kosovo. I haven't seen him _____ a long time.

8. You've seen Luca Hänni live in concert, _____ you?

9. While I was working at the chemist's, my mother _____ (visit) me a lot.

10. If you mix blue and yellow, you _____ green.

Points: _____/10

TASK 4

Complete the second sentence so that it has a similar meaning to the first sentence. The words need not be the same.

Example:
0. A panther is faster than a tortoise.
   A tortoise is not <u>as fast as</u> a panther.

1. It is not necessary to sign all the forms.
   You don't _____ sign all the forms.

2. Teaching IT is quite challenging for some teachers.
   For some teachers teaching IT is quite a _____.

3. From time to time I go out jogging.
   I _____ go out jogging.

4. Halfway through the flight to Singapore, I suddenly felt sick.
   While we _____ to Singapore, I suddenly felt sick.

5. Unless there is more sunshine, our fruit will not ripen.
   If there _____ more sunshine, our fruit will not ripen.

6. We have just decided to watch the match tonight.
   Tonight we _____ watch the match.

7. This is my e-scooter.
   This e-scooter is _____.

8. John's marks are not as good as Anna's.
   John's marks are _____ than Anna's.

9. They grow the biggest pumpkins in Belgium.
   The biggest pumpkins _____ in Belgium.

10. How about visiting Grandpa in hospital?
    _____ we visit Grandpa in hospital?

Points: ____/10